

VALUE ADDED COURSE (VAC)

DEPARTMENT OF EDUCATION

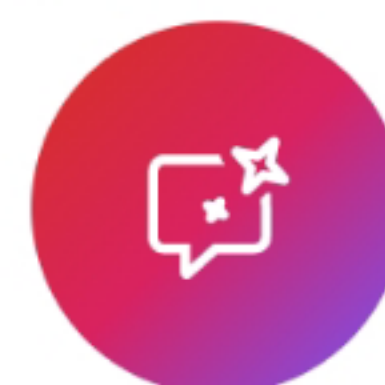


Department of Education

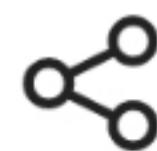
VALUE ADDED COURSE (VAC)- Morale Education

No. of Hours-30

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE- REQUISITES OF THE COURSE



		Credit distribution of the Course		Pre-
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VALUE ADDED COURSE (VA...)



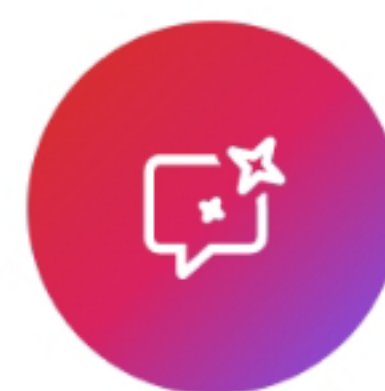
No. of Hours-30

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
VAC: Morale Education	2	2	0	0	Open to all	Nil

Learning Objectives:

- To Build Character
- To Install Ethical Outlook among Students
- Foster Community
- Endear Culture among students and enable them to value the wealth of culture available across the world.

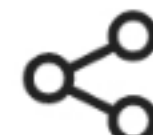


Learning Outcomes:



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Learning Outcomes:

- Enabling youth to grow into productive, contributing members of their communities, and anchors of the nation's sustainable development.
- Equipping youth with the skills they need to become a generation of responsible and resilient people, who know their rights and responsibilities

Unit	Topic	No. of Hours
Unit I	Introduction • What is Moral Education Need	



Comment



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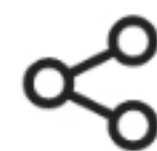


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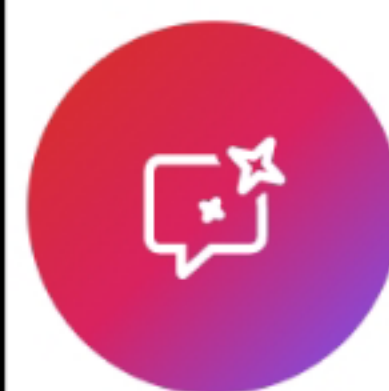




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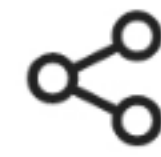


Unit	Topic	No. of Hours
Unit I	Introduction • What is Moral Education Need content and purpose • Vedic values • Character building	15
Unit II	The Self and You • Understanding the Self-Self awareness, fighting the five evils (lust, anger, UN attachment, ego and greed), Self growth.	15



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	ego and greed), Self growth. • Personal ethics • Aspiration v/s ambition, self-seeking v/s selflessness • Self Discipline	
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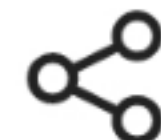
Suggested Reading:-

- Allport, G.W., Vernon, P.E., and Lindzey, G. (1970) study of values, Buston: Houghton Mifflin.
- Central Board of Secondary Education (1997), Value Education: A Handbook for Teachers, Delhi: Central Board of Secondary Education.
- Charles, E.A. (2000) (ed), Value Education: A Manual for



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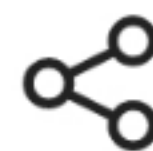


- Delors, J. (1996), Learning: The Treasure within- Report of the International Commission on Education for the Twenty-First Century, Paris: UNESCO.
- Eighty-first Report on Value Based Education (1999), Department Related Parliamentary Standing Committee on Human Resources Development, New Delhi: Rajya Sabha Secretariat.
- Havighurst, R.J. (1953), Human Development and Education, New York: Longman's Green and Co.
- Karan Singh (1996) Education for global society, in Delors, J., Learning: The Treasure Within, Paris: UNESCO.
- Kohlberg L (1969) Stage and



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Handbook of Socialization
Theory and Research, Chicago:
Rand Mc Nally.

- Konopka, G. (1973), Formation of Values in the Developing person, American journal of Orthopsychiatry, 43(1), 86-96

Suggested Continuous Evaluation Methods:

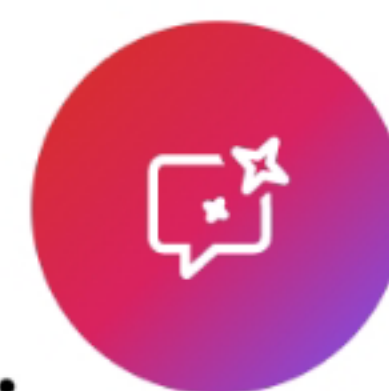
formative assessment can and should be used extensively. Oral presentations, peer interviews, and group tasks can be used for this purpose.

Suggested equivalent online courses: On Swayam.

Vidyamitra.inflibnet.ac.in. epgpathshala.

egyankosh.ac.in

Note:



Examination: Subject to University' directions.



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