Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr. H.L.Arora**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05966247591**
Mobile no.	**9837370972**
Registered Email	**principalsyalde@gmail.com**
Alternate Email	**satyal_gs@yahoo.com**
Address	**Govt. P.G. College, Syalde (Almora) Uttarakhand, Pin 263661**
City/Town	**almora**
State/UT	**Uttarakhand**
Pincode	**263661**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gokul Satyal**
Phone no/Alternate Phone no.	**05966247591**
Mobile no.	**9410184248**
Registered Email	**satyal_gs@yahoo.com**
Alternate Email	**principalsyalde@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gpgcsyalde.ac.in/college-committee/naac-iqac

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.70**	**2009**	**31-Dec-2009**	**30-Dec-2014**
2	**C**	**1.67**	**2016**	**05-Nov-2016**	**04-Mar-2021**

6. Date of Establishment of IQAC

28-Aug-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
higher Education	buduget	goverment of uttarkhand	2018 365	11066418
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NIL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIL	NIL
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**No**

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**30-Dec-2018**
17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. PG College Syalde was established in 1979 situated in foothills of Himalaya in Almora District. It is affiliated to Kumaon University, Nainital and the curriculum is designed and updated as per the UGC norms by Kumaon University. The College has two faculties, Arts, Science. While under Arts, Science state funded. It also has Uttrakhand open University facility which provides encouragement to senior scholars from remote areas to fulfil their education. The University communicates the curriculum to the college through website and emails. At the beginning of the session Principal convenes meetings with staff members to make effective implementation of the curriculum and co-curriculum activities, academic calendar, time table etc. The Heads of all Department further develop the action plans to finish the syllabus and ensure that the curriculum is circulated among the students. The faculty members also take initiative in delivery of curriculum in their respective classes. The College has a well-equipped library that teachers can access for referring to enable teachers to ensure effective delivery of the curriculum. The specimen textbooks are issued to the departments. The institute has established a sexual harassment redressal cell, to sensitize the students and employees on gender issues. The college takes additional efforts through National Social Service (NSS) for making students sensitive towards social issues.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
Nil	**Nil**	**Nil**	**00**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**NIL**	**Nill**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A	160	105	105
BSc	B.Sc.	160	7	7
MA	M.A	120	12	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2017	239	27	8	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the faculty member play role of mentor to all the students. Corresponding to this, some of the committees are directly involve as a role of mentor in the institution. At the time of admission the committee direct to the students to select the stream, subject etc. as a counseling. The Anti-ragging, women anti-harassment, student welfare, cultural, examination committee etc. are directly involved as a mentor to the all students. All the teachers work as mentors for the students. Teachers guide the students for overall development. Informal discussions with students make it possible to understand the students background, their interests and other aspects etc. Sometimes teacher might find out the need for formal counselling to to get out of particular issues. Teachers help the students at academic as well as personal levels. Teacher tries to find out academically weaker students and extra efforts are taken on them. Students are asked about their aspirations and their long term goals. Teachers help them making their career choices. They are encouraged to participate in extracurricular activities to widen the dimensions of their personalities. Right from the admission procedure till the end of session an experienced faculty guide and counsel the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
279	8	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	8	9	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	2	III Year	20/04/2018	04/06/2018
BA	1	III Year	30/04/2018	05/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Kumaun University Nainital and adheres to the norms laid down by it.Continuous evaluation is done in effective ways like presentations, quizzes, orals, online exams etc. Remedial Classes are conducted for the slow learners, absentees. College conducts term end exams as per Kumaun University Nainital guidelines. RE- Examinations are conducted for the absent students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is designed by prospectus committee at the time of start of the session. The schedule of academic activity like Admissions, student union, sports, examination, vacation etc are clearly mentioned on it. Normally all the academic activities are designed by the university but some of the changes are made by college as per requirement of need. The Principal sees to it that all departments follows academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gpgcsyalde.ac.in/faculty/art-faculty

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	B.A. II Sem	94	87	92
B.A.	BA	B.A. II Year	55	50	90
B.A.	BA	B.A. III Year	53	48	91
M.A.	MA	M.A II Sem	11	11	100
M.A.	MA	M.A IVSem	6	6	100
B.Sc	BSc	B.Sc II Sem	9	6	66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Shubham	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanli ness and environ mental awaren ess campai gn	NSS	8	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleanliness and environmental awareness	NSS	Swachh Bharat	5	90

campaign

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
161800	1063794

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
NIL	Nill	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9422	9422	0	0	9422	9422
Reference Books	300	300	0	0	300	300

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
161800	1063794	55000	38900

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The various committee members utilize the budget allocated to them according to the need of the committee for the welfare of students such as by the in-charge of NCC, NSS, sports etc. The office staff takes hold of maintaining the financial incoming and outgoing budget regarding purchase/ maintenance of computers in the departments and office, equipment for the science laboratories, books for the library, maintenance of other facilities etc. Whenever there is demand of any item, any repairing work of computer or lab instrument then after approval from the principal, the order is placed by the office and the problem is rectified. The library has a proper system for issuing or collecting books from the students. A 'no dues' from the students is mandatory before the exams. In this way every suitable arrangement is made to meet out the requirement of students and staff.

https://gpgcsyalde.ac.in/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC Scholarship	23	Nill
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	12	B.A. Arts	Government Degree College Syalde	Government Degree College Syalde	M.A Arts

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Beti Bachao Beti Padhao	NSS College Level Program	100
Swachhta Abhiyan	NSS College Level Program	100
Voters Awareness Program	NSS College Level Program	100
Cashless Awareness Program	NSS College Level Program	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of the session, students union election is scheduled by government of Uttarakhand. In the union, there are seven seats as

President,Vice-president, Secretary, Joint Secretary, Treasurer, Women representative,University representative are elected by direct election. In each department, a council of students are designed on the basis of interest. under departmental activity, council competitions like Speech, Essay writing, Poster presentation etc. are held. In some committees students plays important role like NSS, Swachh Bharat mission, and cultural activity, sports etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has implemented an appropriate system for decentralisation and participatory management. It is regulated at three levels. Principal is the employers choice and has been given the financial authority to manage the organisation. As an administrator, the principal forms a variety of committees with both senior and younger teachers, with the seniormost member serving as the nodal officer. According to NAAC rules, Principal serves as the IQACs chair. The Principal designates numerous committees and clubs for the effective planning and implementation of various academic and co-curricular plans in accordance with the advise of other teachers. Next, the institution has adopted the practise of forming numerous committees made up of members of the teaching staff from the many departments of the college in order to achieve decentralisation and participatory management. These committees were established with the goal of ensuring the efficient operation of the colleges different administrative tasks. The involvement of many professors provides responsibility and transparency with regard to their specific roles. The effectiveness and accountability of the teachers are increased by this approach. Further decentralisation measures comprise level of non-teaching staff Non-teaching personnel actively participates in university assignments. Non-teaching staff members opinions and suggestions are taken into consideration while formulating various decisions and policies. Members of the non-teaching staff are also given duties and responsibilities. This practise strengthens each and every college members interest in participating. All the following procedures ensure implementation of emocratic principles in the administration system of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	? As the College follows the Syllabus/Curriculum of Kumaun University therefore the college has no scope of internal curricular designing. However every department has its own academic calendar to run and complete the syllabus within the stipulated time.
Teaching and Learning	? The College offers the infrastructure support required by the teaching departments to enhance the educational process. The faculty and students are encouraged to use cutting-edge and innovative pedagogical methods. ? The faculty of each department gathers at the start of the semester to discuss the academic schedule for that session as well as the term-by-term distribution of the semesters syllabus, assignments, and class tests/evaluation process. ? Field research and practical file work are conducted by various College departments. ? Remedial/merit sessions are offered for slow learners, and additional lectures and tutorials are scheduled to explain the subject matter
Examination and Evaluation	Regular class tests/assignments are given for evaluation of students. The Class teachers briefly help the students on the process of evaluation/internal assessment, internal and external examinations etc. Special classes are organized by most of the departments before University examination. Timely notifications are put up and announcements are also made with regard to the examination dates and other relevant information. The College follows the rules and regulations regarding examination and evaluation as stipulated by the affiliating university, Kumaun University, Nainital.
Research and Development	Teachers are motivated and encouraged to undertake research under part time basis while continuing their job. provision is also made to permit the teachers to present papers in conferences and workshops
Library, ICT and Physical Infrastructure / Instrumentation	The Institute has a librery with 10 Thousand Books (Aprox) With 300 Ref. Books at Present Time.

Human Resource Management	? Human Resource Management Being a government institution the human resource is managed by the state government. The permanent faculty, contractual faculty, the official staff etc. are recruited by the govt. of Uttarakhand. To upgrade the knowledge of teachers the orientation course, refresher course, workshops etc. are organised by UGCHRDC. Personal files are also maintained for each faculty member.
Industry Interaction / Collaboration	Nil
Admission of Students	? Admission of Students Admission to all courses at the college is open and transparent. . According to the universitys merit list, admission to the first year of UG and PG programmes is granted. The institutions head appointed a team of five people to review applications for admission to the college. The students are admitted to the college after having their documents authenticated, and everything is displayed on the notice board. The admissions committee completely resolves any concerns or questions raised by students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Via egovernance, all planning and development activities are carried out, allowing management to monitor things even when they are absent or unable to be on site for other reasons.
Administration	The administration is managed as for as possible by written orders or oral orders and most of the activities in the administration are remotely managed through egovernance.
Finance and Accounts	There is a website named ekosh.uk.gov.in that is offered by the state government for concerns pertaining to the colleges finances and accounts. The online ekosh portal is used to distribute money and make purchases. The college has implemented the centrally managed portal PFMS for other funding like RUSA, and all online purchases are conducted through it. The office staff is in charge of maintaining college-level finances.
Student Admission and Support	Once the admissions process is complete, the administration can use

	the student information to automate services like messaging, managing attendance, and fee collecting.
Examination	All the semester end examinations and evaluation are conducted by the university as per their schedule. however the record of marks and results are entered electronically and saved as soft copies as well as hard copies in the college records.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course	1	10/03/2018	30/03/2018	21
UGC Sponsored Orientation Programme	1	06/02/2018	08/03/2018	31

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	2	4	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the staff are brought under the scheme of provident fund, employees state insurance in addition to this leave is granted as per rules and all govt and public holidays are declared as holidays. In addition to this term holidays and summer holidays are also declared	All the staff are brought under the scheme of provident fund, employees state insurance in addition to this leave is granted as per rules and all govt and public holidays are declared as holidays.	After the admissions are done the student details are automated to help the administration in attendance management, fee collection, messaging service etc. Support to students is provided to all the eligible students by processing and forwarding the scholarship forms of state and central govts

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is being done by the inspecting committee which visits the college once a year for audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CM Monitoring Dashboard yes	Yes	Principal
Administrative	Yes	Directorate	Yes	Secretary

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	12/01/2018	12/01/2018	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All the class rooms are well ventilated and do not need artificial light on all sunny days.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	2	02/10/2017	8	NSS	Various	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2018	The college has to follow the code of conduct rules laid down by UGC, Govt. of Uttarakhand, affiliating university and other statuary bodies. These are displayed on the

	college website for students , teachers and other stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

All the Class rooms are well ventilated and do not need artificial lights on all normal days 2. The college students are guided from time to time to Save Energy by switch off lights and fans before leaving the classrooms. 3. The science students prepare projects on environmental issues such as air, water, soil and noise pollution, solid waste management, global warming, eco-system and bio-diversity. 4Environmental awareness campaigns like tree plantation beat plastic pollution and anti-pollution activities were organised by NSS. .5 Saplings are planted regularly by the NSS unit of the college on National environment day and on harela day. 6 To reduce paper usage, every message and circular is sent electronically.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two best practices of the institution (1) Title of the practices:- "CM Monitoring Dash Board " - UTTARKASH . Goal:- To update the attendance of teachers and students regularly on CM Dash Board. The context: - the CM office, information's regarding 'key performance indicators' were ordered to be sent on CM Dash Board Monthly. In this context the Directorate of higher education Haldwani (Uttarakhand) ordered all the colleges of the state to send the aforesaid information on e-mail of directorate of higher education . The practice:- Following the above order the institution has constituted by committee that the information can be sent timely. Monthly information under 'key performance indicators'- Teacher Attendance, Student attendance Career counselling programme for students are being sent regularly on the date 05th of every month. Evidence of success:- The institution is sending the above information timely to Directorate of higher education Haldwani (Uttarakhand) . Problem in encountered and resource required:- 1. Variation in core course, Title of the practices:- "Wall of Heroes". Goal:- To inculcate an aptitude of nationality and sacrifice among the students. The context :- Following the instructions of state government the institution framed the "Wall of Heroes" , in which the photographs and achievements of 21 Paramveer Chakra Awardees of Indian army were framed in the main gallery of the institution to make the students aware about the glorious achievements of Indian army and motivate them. The practice:- The inaugural ceremony of Wall of Heroes was chaired by the Cabinet Minister of Uttarakhan Government, Dr. Hark Singh Rawat. A grand celebration was organized on this occasion. A number of reputed person of local society attended this glorious moment with the institution family. Evidence of success:- Flag hoisting and National Anthem are arranged daily in front of the Wall of Heroes by the staff members and students. Problem in encountered and resource required:- No Problem is being faced

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gpgcsyalde.ac.in/uploads/website-pdf/M4tnM-1JU8t-Uz5Zg-p94bO-3tPQa.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is located in a distant part of Uttrakhand, where there is no reliable transportation, and the majority of our students come from low-income backgrounds. Although our college provide education for both male and female students but the majority students are female which provide the platform for empowering women through education. Many life skills can be developed at our college. In this way, every effort is made to ensure the empowerment of female students Promoting overall development of the students The college tries to provide all those opportunities which are necessary for the academic, physical, moral, socio-cultural development of the students. The college also feels concern to prepare students for competitive exams. Counseling of the aspiring students is done from time to time to make them aware about their strengths and weaknesses. Not a single case of ragging is reported. Providing quality education to students at nominal fee charges The college, is afflited institution has a nominal fee structure which helps the students of remote area to get quality education category students are encouraged to apply for scholarships.

Provide the weblink of the institution
www.gpgcsyalde.ac.in

8.Future Plans of Actions for Next Academic Year

Introduction new Courses English, Geography, Political Science at Post Graduate Level. Efforts for multipurpose auditorium and library building in the college. Proposal will be sent under RUSA scheme. Hostel Facility for Girl students. Fully computerized administrative and accounts office Fully automated library Online admission process