



## YEARLY STATUS REPORT - 2021-2022

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Govt.Post Graduate College Syalde Almora</b>
• Name of the Head of the institution	<b>Dr. Sunita Gupta</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>05966-247591</b>
• Mobile no	<b>+91-941232309</b>
• Registered e-mail	<b>principalsyalde@gmail.com</b>
• Alternate e-mail	<b>iqacprincipal2023@gmail.com</b>
• Address	<b>Syalde Almora</b>
• City/Town	<b>Syalde</b>
• State/UT	<b>Uttarakhand</b>
• Pin Code	<b>263661</b>

#### **2.Institutional status**

• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	UGC 2f and 12(B)						
• Name of the Affiliating University	Kumaun University Nainital						
• Name of the IQAC Coordinator	Dr. Monu Bala						
• Phone No.	+918191826385						
• Alternate phone No.	+918810368236						
• Mobile	+918191826385						
• IQAC e-mail address	iqacprincipal2023@gmail.com						
• Alternate Email address	monubala4@gmail.com						
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://qpqcsyalde.ac.in/uploads/website-pdf/yWHX9-27C3Q-WfF2R-zF9tW-894kf.pdf">https://qpqcsyalde.ac.in/uploads/website-pdf/yWHX9-27C3Q-WfF2R-zF9tW-894kf.pdf</a>						
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gpgcsyalde.ac.in/notices">https://gpgcsyalde.ac.in/notices</a>						
<b>5. Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	C	1.70	2009	31/12/2009	30/12/2014		
Cycle 2	C	1.67	2014	05/11/2016	04/11/2021		
<b>6. Date of Establishment of IQAC</b>	28/08/2012						
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	Nil			
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes						
• Upload latest notification of formation of IQAC	<a href="#">View File</a>						

<b>9.No. of IQAC meetings held during the year</b>	2	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		

#### **11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\*To plan and divided academic and administration duties in various committes \*AISHE and NIRF Submitted \*service book digitalization started \*to plan distribution of tablet under Uttrakhand government DBT Sponsored \*made a plan of action For upcoming NAAC Accreditation

#### **12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To plan and divided academic and administration duties in various committes	To plan and divided academic and administration duties in various committees on 14/09/2021
AISHE and NIRF Submitted	AISHE and NIRF Submitted
Service book digitalization started	Service book digitalization started on 30/12/2021
to plan distribution of tablet under Uttrakhand government DBT Sponsored	distribution of tablet under Uttrakhand government DBT Sponsored completed
made a plan of action For upcoming NAAC Accreditation	made a plan of action For upcoming NAAC Accreditation
Digital initiative and SAMARTH started	Digital initiative and SAMARTH completed

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2022</b>	<b>03/12/2022</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>Nil</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>Nil</b>	
<b>17.Skill development:</b>	
<b>Nil</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>Nil</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>Nil</b>	
<b>20.Distance education/online education:</b>	

## **Extended Profile**

### **1.Programme**

1.1

**5**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

**2.Student**

2.1

**412**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

**100**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

**129**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

**12**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

**17**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1

5

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

No File Uploaded

### 2.Student

2.1

412

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

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File Description

Documents

Data Template

[View File](#)

2.3

129

Number of outgoing/ final year students during the year

File Description

Documents

Data Template

[View File](#)

### 3.Academic

3.1

12

Number of full time teachers during the year

File Description

Documents

Data Template

[View File](#)

3.2	17
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	3978700
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	2
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows a well-planned academic calendar is prepared by the university. College prepares own holiday and academic calendar accordingly. There is equal participation of students and teachers in the curriculum. The college ensures that each student gets maximum scholastic and co-scholastic opportunities via a well-planned curriculum prepared by faculty members. The courses are completed within time in the institute and after completion of the syllabus, teachers teach the extra classes. The participation of the students in various co-scholastic areas is ensured through various committees of the institute. To use various activities, continuous efforts are being made so that the institute can achieve the learning outcome of the curriculum and holistic development of the student.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://qpgcsyalde.ac.in/notices">https://qpgcsyalde.ac.in/notices</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

**Yes, the institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE). Principal along with the senior teaching faculty and IQAC Coordinator prepare the Academic Calendar of the college in conformity with the Academic Calendar of the affiliated university.**

**The Academic Calendar includes Continuous Internal Evaluation (CIE). Lists of major events, holiday list as well.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://qpgcsyalde.ac.in/notices">https://qpgcsyalde.ac.in/notices</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">No File Uploaded</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">No File Uploaded</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">No File Uploaded</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

## Values, Environment and Sustainability into the Curriculum

**Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Arts and Science. Issues relevant to Professional Ethics, Gender, Human Values, are integrated in the curriculum of Sociology and Political Science. Environment and Sustainability is taught under B.Sc. Zoology and B.Sc. Botany.**

**There is a special subject called Environmental Studies compulsory for all the 2nd year student of arts and sciences which is mainly introduced to make the students aware of Environment and Sustainability.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders** Students  
Teachers Employers Alumni

**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**E. Feedback not collected**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number** Number of students admitted during the year

**2.1.1.1 - Number of students admitted during the year**

**172**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**40**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

**The needs of such advanced learners are fulfilled through the following measures, Special efforts by subject teachers in extra hours. Assistance for higher studies like Master's Programme. Each department conducts regular viva&meetings through which needs of weak students are identified. The result analysis is done for the viva examinations to identify weak students. Slow learner and academically weak students - - Additional classes. - Counseling through Teachers. - Provision of providing learning material, e.g. videos, PPT, animations, etc.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
<b>412</b>	<b>12</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The main goal of teaching methodology is to convey knowledge through a student-centered approach.**

Teachers Instructors make sure that each student participates in class activities so that they can learn at their own speed. Students become engaged stakeholders as a result of the encouragement of self-evaluation. Courses at the college also highlight course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. Faculties use audio-visual mediums, field-work, real-life experiences, to make class interactive and provide experimental and participative learning. Internal assessments are planned to promote research and develop writing skills. Discussions on current issues are encouraged so that students can research, reflect and analyze the situations. Students are encouraged to participate in and learn from sports and cultural events. The administration's major effort, student representation, is essential and important. In addition to instilling a feeling of responsibility in them, it fosters their leadership abilities and allows them to better their decision-making process in order to retain transparency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gpgcsyalde.ac.in/uploads/websi_te-pdf/PhzgA-eMeul-6C9yJ-VFOoi-gwoWM.pdf">https://www.gpgcsyalde.ac.in/uploads/websi_te-pdf/PhzgA-eMeul-6C9yJ-VFOoi-gwoWM.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**In addition to the traditional chalk and-talk method of teaching, faculty members are now using audiovisual methods to expose students to advanced knowledge and practical learning. Institute has adequate infrastructure such as ICT-enabled classrooms, state**

of the art laboratories, workshops, seminar halls, tutorial rooms. ICT has made communication accessible between teachers and students by enhancing the capacity and ability of both through mediums like e-mail, e-learning, etc. In our college, two Smart digital classes were installed. Faculties were provided with a password to access the Smart digital panel. ICT use by Faculty- 1. PowerPoint presentations- Faculties were encouraged to use PPTs while teaching using Smart digital panel. They had access to digital library, search engines and websites. 2. Edusat classes are also conducted throughout the year. 3. Online quiz- through Google forms and Video Conferencing- Zoom/Google Meet were used for lectures. 5. Video lecture- Recording of video lectures was made available to students. 6. Online competitions- Poster making, Debates, paper presentations etc. were held. 7. Students were encouraged to attend online lectures organized by USERC. Institute has NPTEL, SWYAM link on their website. 8. Open resource materials: Students were provided with study materials to help them understand the topics. The ICT enabled tools made the teaching-learning process more effective and flexible. It brought widened possibilities for the learning processes that are independent from place and space.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<b>No File Uploaded</b>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****12**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****09**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****12**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the University.**

- Internal assessment for 20 marks at UG and 25 marks at PG level.

The college has a clear and transparent evaluation process that happens regularly. In order to make sure that the internal assessment is fair, it is explained to the students well in advance. Principal directs the faculties to carry out the process effectively. When it comes to admissions, students are accepted purely based on merit and the list of students is displayed publicly on college notice board. Newly enrolled students are assessed throughout their academic journey at the college/university level. Evaluation processes include- group discussions, unit tests, assignments. The performance of students is displayed on the notice board and communicated to them accordingly. Also, guidance is given to poor-performing students after their assessment, to help them improve. Interaction with students regarding their internal assessment. Internal assessment is a great way for teachers to evaluate the students more appropriately. Due to it, students have become more interested in attending classes, and active participant in various co-curricular and extra-curricular activities which helps in developing their skills.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<a href="https://www.gpgcsyalde.ac.in/admission">https://www.gpgcsyalde.ac.in/admission</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**At the University, student progress is monitored not only through end-of-semester examinations, but also through continuous evaluation in the form of assignments and Practical Examination. Under-performing students are given the opportunity to give the exam in the form of back and special back to improve their grades. In this way, the University ensures that all students receive a**

quality education and have the opportunity to succeed in their studies. The College exam committee is responsible for uploading students' marks onto the university website for summative assessment. If any errors are found at any stage, a formal grievance redressal process is set in motion. The grievance committee, which includes faculty members and the departmental heads, examine grievances and strive to address them within the stipulated time frame. The Internal assessment in the college is of paramount importance and is monitored closely to maintain transparency and accountability for all stakeholders - from students to faculty.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabus that is clearly publicized through university and college website. The syllabus of each programme provides clear information about the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. In laboratory courses, the learning outcomes may be more evident in the form of results of exercises or experiments undertaken. Each programme provides the students to opt from courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<b>Nil</b>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid and end semester exam, assignment, presentation etc.

The Institution evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through semester examination, assignment, presentation, viva-voce examination etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gpgcsyalde.ac.in/uploads/websi_te-pdf/X4mm5-SPJGZ-hZSbo-dEkrA-nFn4L.pdf">https://www.gpgcsyalde.ac.in/uploads/websi_te-pdf/X4mm5-SPJGZ-hZSbo-dEkrA-nFn4L.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[www.gpgcsyalde.ac.in](http://www.gpgcsyalde.ac.in)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Nil**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**0**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<b>No File Uploaded</b>

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**0**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<b>No File Uploaded</b>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

**It is difficult and unthinkable to carry out meaningful and enduring extension activities for the wider community, by a government college that is constrained by time, resources, and code of conduct, systemic restrictions and the required support. However, the NSS wing of the college through its mandatory camps in the villages and other activities engages the communities in extending information, awareness and useful assistance through addressing social issues which include cleanliness, tree plantation and water conservation, 'Shramdan', Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity and other such relevant issues.**

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/extra-curricular/nss">https://www.gpgcsyalde.ac.in/extra-curricular/nss</a>
Upload any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<b>No File Uploaded</b>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#"><u>View File</u></a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Institution has the mechanism for well-planned curriculum delivery and documentation.** 1. Staff appointment: Staff members are appointed as per the guidelines of UGC and affiliating universities. The selection procedure is carried out by CDC and the Subject expert panel as per the requirements. 2. Curriculum Planning: As the college is affiliated with SPPU, it follows the curriculum designed by the university. IQAC prepares the academic plan of the year and the timetable committee designs the timetable for all the UG, PG, and other add-on, certificate courses. It is displayed on the notice board for the students and teachers are informed about their workload and courses for the academic year. This helps them prepare their annual teaching plan recorded in the academic diary available with them. Respective department heads monitor the execution of the same. 3. Resources: The College has a well-equipped library that teachers can access for referring to enable teachers to ensure effective delivery of the curriculum. The specimen textbooks are issued to the departments. The library provides various textbooks and reference books, journals, magazines, and software to enable the teachers to ensure the undertaken effective delivery of the curriculum. 4. Curriculum implementation: For the effective implementation of curriculum, along with conventional methods, various other methods like Group discussions, PPT Presentations, Assignments, Tutorials, Case Studies, use of Chart, maps, models, short films, etc. are used.. Based on the result analysis of every course, corrective measures are suggested by higher authorities

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/infrastructur_e">https://www.gpgcsyalde.ac.in/infrastructur_e</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The various committee members utilize the budget allocated to them according to the need of the committee for the welfare of students such as by the in-charge of NCC, NSS, sports etc. The office staff takes hold of maintaining the financial incoming and outgoing budget regarding purchase/ maintenance of computers in the departments and office, equipment for the science laboratories, books for the library, maintenance of other facilities etc. Whenever there is demand of any item, any repairing work of computer or lab instrument then after approval from the principal, the order is placed by the office and the problem is rectified. The library has a proper system for issuing or collecting books from the students. A 'no dues' from the students is mandatory before the exams. In this way every suitable arrangement is made to meet out the requirement of students and staff.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/extra-curricular/sports">https://www.gpgcsyalde.ac.in/extra-curricular/sports</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/infrastructure">https://www.gpgcsyalde.ac.in/infrastructure</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**NIL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<a href="https://www.gpgcsyalde.ac.in/infrastructure/library">https://www.gpgcsyalde.ac.in/infrastructure/library</a>

##### 4.2.2 - The institution has subscription for the **E. None of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

20000

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<b>No File Uploaded</b>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<b>No File Uploaded</b>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Institution has 10 MBPS WiFi Facility. Due to Remote Location the internet connectivity is very poor.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/infrastructure">https://www.gpgcsyalde.ac.in/infrastructure</a>

#### 4.3.2 - Number of Computers

##### 4 Computer

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<b>No File Uploaded</b>

#### 4.3.3 - Bandwidth of internet connection in the Institution

**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**135700**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has augmented its infrastructure continuously over the years in accordance with its academic growth. The college ensures that the teaching-learning process is maintained at an optimal level by providing adequate infrastructural arrangements. Some of the facilities provided by the college for teaching-learning are as follows1. The college has 19 spacious and well ventilated classrooms with adequate infrastructure befitting smooth teaching-learning process. II. All 4 laboratories of the college(Physics, Chemistry, Botany, Zoology,) have advanced tools, instruments and equipment. III. Chemistry and Botany department are provided with the computer and internet facilities and college has 2 smart room classes. The campus is also Wi-Fi enabled for everyone through a secured network. IV. The college has a LCD projector and printers with scanning and xerox facilities. V. The library is partially automated through e-Granthalaya 4.0 having 9600 reference books and text books.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/infrastructur_e">https://www.gpgcsyalde.ac.in/infrastructur_e</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#"><u>View File</u></a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#"><u>View File</u></a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<b>No File Uploaded</b>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**NIL**

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is poised to achieve the above by following the principles of decentralization and participative management backed by an ICT based evolution. The Departments are given adequate autonomy to implement the plans for their overall development. The Departments are further given free hand in innovation, research practices and fostering futuristic MoUs with industry. The committees and their respective conveners too are nurturing their skills of specialized leadership and enforcing culture of group dynamism in the execution of plans. The decision making process in the college under the lead of administrative head is duly supported by Administrative Advisory Committee. The faculty members from all the departments are being involved in various committees formed to conduct sports, cultural, academic, NSS related and other activities in the college. The above aims to provide adequate environment to the students of the hilly region to develop their academic competence as well as extra curricular abilities essential for their economic, social, cultural as well as their spiritual enrichment.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/about-college">https://www.gpgcsyalde.ac.in/about-college</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With the recommendation of IQAC, The Council aims to inculcate inter disciplinary approach of learning among students and teachers by organizing academic lectures, seminars, workshops, etc, to prepare the concerned departments for the scheduled NAAC assessment, to enhance the understanding of contemporary issues

faced by the society with special emphasis on regional problems by developing an interface between society and academia, etc. The students and teachers contribute in the form of articles, poems, etc. The formation of the Council and the mechanism of its operation is highly decentralized with the Executive Committee delegating the work to the members of the Council which also consists of student representatives. This has resulted in introducing a research oriented and interdisciplinary approach among students to have better understanding of issues of national and international importance.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/college-committee">https://www.gpgcsyalde.ac.in/college-committee</a>
Upload any additional information	<b>No File Uploaded</b>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Curriculum Development** For the rounded development of students prior scheduling of classes is done to accommodate adequate time for sports, NCC and NSS, etc. This ensures optimum utilization of annual time of both teachers and students. Teaching and Learning To improve the strategies of teaching feedback was taken from students and teachers did their utmost to cater to the learning needs accordingly. Typical topics were dealt using smart classes to inculcate better understanding. Examination and Evaluation Time table for continuous assessment was prepared by respective faculties and students were evaluated based on the internal assessment, assignments, presentations and orals etc. Students were informed about their results from time to time for further improvement. The examination committee appoints internal supervisors and invigilators. All the grievances related to the examination are addressed properly. Research and Development The institutional faculties were encouraged to do new research work for providing them new labs and equipment were proposed to do help in new experiments.

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.qpgcsyalde.ac.in/notices">https://www.qpgcsyalde.ac.in/notices</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Planning and Development** Various Committees are formed to perform all the activities efficiently. Respective committees and office staff regularly visit the websites of the university, UGC, and other funding agencies for research schemes, infrastructure development schemes, and other administrative work. Staff members and students are notified about the imp circulars, notices through emails, and what's app groups. **Administration** All important circulars and notices are circulated Through what's app groups for effective communication. **Student Admission and Support** The admission forms were filled by students through online method. The merit list displayed through whatsapp group for fast processing. **Examination** Students apply for exams through online examination forms. The exam scheme and results uploaded in university website for easy approach to students. **Finance and Accounts** Examination fee were submitted by students through online mode.

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Link to Organogram of the institution webpage	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

**6.2.3 - Implementation of e-governance in areas of operation** **Administration** **Finance and Accounts** **Student Admission and Support** **Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has taken the following welfare measures for teaching and non-teaching staff. Child care leave and maternity leave for regular female teaching as well as non-teaching staff. (ii) Medical reimbursement facility for teaching and non-teaching staff. (iii) Paternity leave is also sanctioned for regular male employees. (iv) A staff club has been formed to organize welcome and farewell ceremonies for faculty members and also celebrate other occasions together.

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<b>No File Uploaded</b>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Annual Confidential Report is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education. While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. The CAS files with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.**

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.**

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**11Lakhs**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**The institution utilizes funds from the budget allotted under various heads by the government. Thus the institution has limited authority as far as mobilization of funds is concerned. The available assets are utilized and new assets procured according to the demands of the various departments and committees. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles after consideration by IQAC and the Principal. The physical verification committee is formed yearly to ensure transparency and accountability in the utilization of funds.**

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### **6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC recommended formation of faculty-wise Councils in the institution. The members of IQAC collaborated to conduct various lecture series and awareness Programme for competitive exams for the interested students of the college. Under this, various subjects like Indian Polity, Indian Economy, General Hindi, etc were covered. The students showed immense interest in attending these programs and benefited from them.**

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**In the post- COVID period, IQAC recommended blended mode of teaching in the institution as the faculty members and students had already got used to online mode of teaching. This was done as per UGC's recommendation of introduction of blended mode of teaching in higher education institutions in which up to 40 percent of the course can be completed through online mode. The blended mode of teaching is much required in this hilly terrain where offline teaching is hindered due to difficult weather conditions in monsoon and winter season. Some of the departments adopted this mode of teaching. The HODs of all the Departments of the institution are instructed to share subject specific e-resources with the students. Study material available on e PG Paathshala, egankosh etc should be shared with students to make their learning more qualitative and comprehensive.**

File Description	Documents
Paste link for additional information	<a href="http://www.qpgcsyalde.ac.in">www.qpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**C. Any 2 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#"><u>View File</u></a>
Upload any additional information	<a href="#"><u>View File</u></a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<b>No File Uploaded</b>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes in the principles of gender equality and strives to inculcate a nurturing atmosphere for the same in the college campus. . During the year, many initiatives were undertaken in the college to promote gender equity. The college organizes programs and workshops on a regular basis to promote values on gender equality, human rights, women's rights, and tries to highlight social evils like domestic violence and dowry in these programmes in collaboration with various agencies. Sensitization of the students is done through special lectures and functions. The Internal Complaint Committee was formed with objective to sensitize & equip students with issues related to gender sensitization, women empowerment etc. Female employees also get maternity leave, child care leave and are also entitled to avail leave on adoption of child. Students apprised of the gender issues during the Orientation/ Induction Program held for newly admitted students each year.

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy  
**Biogas plant** Wheeling to the Grid  
**Sensor-based energy conservation** Use of LED bulbs/  
**power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The practices continue as the previous year. The college does not produce much waste except for the subject departments of Home Science, Chemistry and Botany. There are no canteens or eateries around the college premises and the day students are not in the habit of littering the place with wrappers and waste. However, trash bins are placed at appropriate places the refuse of which is carried away by the Municipal garbage collector vans each morning.**

**Botany:** Botany does not produce much waste by way of chemical or vegetable refuse. The glycerin and other chemicals are absorbed by the plants used themselves and the greens are returned to the nature by burying them. However, they have been thinking of constructing a compost-pit for disposing off the bio-degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**B. Any 3 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**A annual gathering of college in which traditional days celebrate**

and cultural ethics inculcating to students. Institution organizes birthanniversaries of the great personalities. The college through NSS activities, cultural activities, sports activities, observation of local, national and commemorative days tries to build an inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops each year in which external resource persons and specialized agencies are invited.**

Our college carried out various activities for students & employees to add values, rights, duties to make them a responsible citizen. For that purpose we organise different activities such as tree plantation, cleanliness drive, visit to village. NSS camp visits to different villages & many more 1. Tree Plantation: we launched Tree Plantation Programme on the occasion of the World Environment Day. The students and teachers selected the empty places and to plant saplings in a well organised way. The saplings were supplied by the local government nursery. In order to restore the eco-balance of the afforestation drive was taken with all seriousness.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<b>Nil</b>
Any other relevant information	<b>Nil</b>

7.1.10 - The Institution has a prescribed code **B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<b>No File Uploaded</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution duly celebrates/organizes national and international commemorative days, events and festivals on a regular basis each year. National Service Day On the occasion of NSS Day, 24th September, NSS Unit of College organized a many social events for the students. In 1958 Jawaharlal Nehru introduced the idea of the social service. Aim of that NSS unit is to provide experience of young students about the community service.

Republic Day and Independence Day In every year 26 January and 15 August college celebrates the Republic day and Independence day. The Republic day commemorates the constitution of India which comes into effect from 26 January 1950. The constitution was framed by Dr. B. R. Ambedkar who is the known as "architect of the Indian constitution. On the day 15 August 1947, India becomes independent from British rule. This day also reminds us the struggle of freedom fighter. Every year institute celebrate Republic Day and Independence Day with all teaching, non teaching staff and students from Sinhgad Campus Lonavala. The program

starts with Flag Hosting at thehands of Chief Guest. After that National Anthem is going on.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<b>No File Uploaded</b>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices Problems Encountered and Resources Required:** The remote location of College in an economically disadvantaged area creates barriers that hinder students from fully engaging in their academic pursuits. **The Context:** Establishing a scholarship program for deserving students in a rural degree college serves as a transformative initiative that simultaneously encourages merit and supports underprivileged learners. **Practice 1:** 1. The scholarship, established in memory of Late Basanti Devi, who belong to this area and knew the pain of uneducated women as a tribute to her enduring impact and commitment to education. With a generous donation of 10 lakh rupees. 2. The scholarship, established in memory of Sharda Devi Rikhari stands as a tribute to her legacy. **Problems Encountered and Resources Required:** The scarcity of teaching faculty in a remote area college presents a critical challenge that profoundly impacts students' academic journey. **The Context:** In rural degree colleges, the lack of sufficient teaching faculty has emerged as a significant concern. **Practice 2:** Ensuring a robust practice of faculty appointment availability in remote colleges, To achieve this, college has started proactive recruitment strategies that target both local and external talent pools.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gpgcsyalde.ac.in/uploads/websi te-pdf/Xi11P-571cn-fZ6ye-CRNFC-BSMAz.pdf/4vALx-zHIjl-ymNBe-wrJzC-16vvx.pdf">https://www.gpgcsyalde.ac.in/uploads/websi te-pdf/Xi11P-571cn-fZ6ye-CRNFC-BSMAz.pdf/4vALx-zHIjl-ymNBe-wrJzC-16vvx.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the present times the most unforeseen formidable challenge for the first time the world over has been brought to fore by the Covid-19 conditions and everyone together with meeting the present challenges realizes that we must prepare for such future challenges that may be in the offing. The institution has met the challenge to the best of its ability given the conditions of the terrain, inaccessibility to the modern technologies for distant communications, inappropriate communication devices with the students. The faculty has kept up the teaching and learning task to the best satisfaction of the students. The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows a well-planned academic calendar is prepared by the university. College prepares own holiday and academic calendar accordingly. There is equal participation of students and teachers in the curriculum. The college ensures that each student gets maximum scholastic and co-scholastic opportunities via a well-planned curriculum prepared by faculty members. The courses are completed within time in the institute and after completion of the syllabus, teachers teach the extra classes. The participation of the students in various co-scholastic areas is ensured through various committees of the institute. To use various activities, continuous efforts are being made so that the institute can achieve the learning outcome of the curriculum and holistic development of the student.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gpgcsyalde.ac.in/notices">https://gpgcsyalde.ac.in/notices</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Yes, the institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE). Principal along with the senior teaching faculty and IQAC Coordinator prepare the Academic Calendar of the college in conformity with the Academic Calendar of the affiliated university.**

**The Academic Calendar includes Continuous Internal Evaluation (CIE). Lists of major events, holiday list as well.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gpgcsyalde.ac.in/notices">https://gpgcsyalde.ac.in/notices</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>1.2 - Academic Flexibility</b>								
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>								
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>								
<b>0</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><b>No File Uploaded</b></td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td><b>No File Uploaded</b></td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
File Description	Documents							
Any additional information	<b>No File Uploaded</b>							
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>							
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>							
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>								

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<a href="#"><u>View File</u></a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<b>No File Uploaded</b>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Arts and Science. Issues relevant to Professional Ethics, Gender, Human Values, are integrated in the curriculum of Sociology and Political Science. Environment and Sustainability is taught under B.Sc. Zoology and B.Sc. Botany.**

**There is a special subject called Environmental Studies compulsory for all the 2nd year student of arts and sciences which is mainly introduced to make the students aware of Environment and Sustainability.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">No File Uploaded</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">No File Uploaded</a>
MoU's with relevant organizations for these courses, if any	<a href="#">No File Uploaded</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	<a href="#">E. None of the above</a>
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**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>E. Feedback not collected</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**172**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#"><b>View File</b></a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**40**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#"><u>View File</u></a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The needs of such advanced learners are fulfilled through the following measures, Special efforts by subject teachers in extra hours. Assistance for higher studies like Master's Programme. Each department conducts regular viva&meetings through which needs of weak students are identified. The result analysis is done for the viva examinations to identify weak students. Slow learner and academically weak students - - Additional classes. - Counseling through Teachers. - Provision of providing learning material, e.g. videos, PPT, animations, etc.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
<b>412</b>	<b>12</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The main goal of teaching methodology is to convey knowledge through a student-centered approach.**

**Teachers Instructors make sure that each student participates**

in class activities so that they can learn at their own speed. Students become engaged stakeholders as a result of the encouragement of self-evaluation. Courses at the college also highlight course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. Faculties use audio-visual mediums, field-work, real-life experiences, to make class interactive and provide experimental and participative learning. Internal assessments are planned to promote research and develop writing skills. Discussions on current issues are encouraged so that students can research, reflect and analyze the situations. Students are encouraged to participate in and learn from sports and cultural events. The administration's major effort, student representation, is essential and important. In addition to instilling a feeling of responsibility in them, it fosters their leadership abilities and allows them to better their decision-making process in order to retain transparency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gpgcsyalde.ac.in/uploads/website-pdf/PhzgA-eMeu1-6C9yJ-VFOoi-gwoWM.pdf">https://www.gpgcsyalde.ac.in/uploads/website-pdf/PhzgA-eMeu1-6C9yJ-VFOoi-gwoWM.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**In addition to the traditional chalk and-talk method of teaching, faculty members are now using audiovisual methods to expose students to advanced knowledge and practical learning. Institute has adequate infrastructure such as ICT-enabled classrooms, state of the art laboratories, workshops, seminar halls, tutorial rooms. ICT has made communication accessible between teachers and students by enhancing the capacity and ability of both through mediums like e-mail, e-learning, etc. In our college, two Smart digital classes were installed. Faculties were provided with a password to access the Smart digital panel. ICT use by Faculty- 1. PowerPoint presentations- Faculties were encouraged to use PPTs while teaching using Smart digital panel. They had access to digital library, search engines and websites. 2. Edusat classes are also conducted throughout the year. 3. Online quiz- through Google forms and**

Video Conferencing- Zoom/Google Meet were used for lectures. 5. Video lecture- Recording of video lectures was made available to students. 6. Online competitions- Poster making, Debates, paper presentations etc. were held. 7. Students were encouraged to attend online lectures organized by USERC. Institute has NPTEL, SWYAM link on their website. 8. Open resource materials: Students were provided with study materials to help them understand the topics. The ICT enabled tools made the teaching-learning process more effective and flexible. It brought widened possibilities for the learning processes that are independent from place and space.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**12**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<b>No File Uploaded</b>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**12**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**09**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**12**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the University.

- Internal assessment for 20 marks at UG and 25 marks at PG level.

The college has a clear and transparent evaluation process that happens regularly. In order to make sure that the internal assessment is fair, it is explained to the students well in advance. Principal directs the faculties to carry out the process effectively. When it comes to admissions, students are accepted purely based on merit and the list of students is displayed publicly on college notice board. Newly enrolled students are assessed throughout their academic journey at the college/university level. Evaluation processes include- group discussions, unit tests, assignments. The performance of students is displayed on the notice board and communicated to them accordingly. Also, guidance is given to poor-performing students after their assessment, to help them improve.

Interaction with students regarding their internal assessment. Internal assessment is a great way for teachers to evaluate the students more appropriately. Due to it, students have become more interested in attending classes, and active participant in various co- curricular and extra-curricular activities which helps in developing their skills.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<a href="https://www.gpgcsyalde.ac.in/admission">https://www.gpgcsyalde.ac.in/admission</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the University, student progress is monitored not only through end-of-semester examinations, but also through continuous evaluation in the form of assignments and Practical Examination. Under-performing students are given the opportunity to give the exam in the form of back and special back to improve their grades. In this way, the University ensures that all students receive a quality education and have the opportunity to succeed in their studies. The College exam committee is responsible for uploading students' marks onto the university website for summative assessment. If any errors are

found at any stage, a formal grievance redressal process is set in motion. The grievance committee, which includes faculty members and the departmental heads, examine grievances and strive to address them within the stipulated time frame. The Internal assessment in the college is of paramount importance and is monitored closely to maintain transparency and accountability for all stakeholders - from students to faculty.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabus that is clearly publicized through university and college website. The syllabus of each programme provides clear information about the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. In laboratory courses, the learning outcomes may be more evident in the form of results of exercises or experiments undertaken. Each programme provides the students to opt from courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<b>Nil</b>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid and end semester exam, assignment, presentation etc.

The Institution evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through semester examination, assignment, presentation, viva-voce examination etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gpgcsyalde.ac.in/uploads/website-pdf/X4mm5-SPJGZ-hZSbo-dEkrA-nFn4L.pdf">https://www.gpgcsyalde.ac.in/uploads/website-pdf/X4mm5-SPJGZ-hZSbo-dEkrA-nFn4L.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[www.gpgcsyalde.ac.in](http://www.gpgcsyalde.ac.in)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Nil**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**0**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<b>No File Uploaded</b>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### **3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

#### **3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<b>No File Uploaded</b>

### **3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

#### **3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#"><b>View File</b></a>

### **3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is difficult and unthinkable to carry out meaningful and enduring extension activities for the wider community, by a government college that is constrained by time, resources, and code of conduct, systemic restrictions and the required support. However, the NSS wing of the college through its mandatory camps in the villages and other activities engages the communities in extending information, awareness and useful assistance through addressing social issues which include cleanliness, tree plantation and water conservation, 'Shramdan', Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity and other such relevant issues.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/extra-curricular/nss">https://www.gpgcsyalde.ac.in/extra-curricular/nss</a>
Upload any additional information	<b>No File Uploaded</b>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<b>No File Uploaded</b>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Institution has the mechanism for well-planned curriculum delivery and documentation.** 1. Staff appointment: Staff members are appointed as per the guidelines of UGC and affiliating universities. The selection procedure is carried out by CDC and the Subject expert panel as per the requirements. 2. Curriculum Planning: As the college is affiliated with SPPU, it follows the curriculum designed by the university. IQAC prepares the academic plan of the year and the timetable committee designs the timetable for all the UG, PG, and other add-on, certificate courses. It is displayed on the notice board for the students and teachers are informed about their workload and courses for the academic year. This helps them prepare their annual teaching plan recorded in the academic diary available with them. Respective department heads monitor the execution of the same. 3. Resources: The College has a well-equipped library that teachers can access for referring to enable teachers to ensure effective delivery of the curriculum. The specimen textbooks are issued to the departments. The library provides various textbooks and reference books, journals, magazines, and software to enable the teachers to ensure the undertaken effective delivery of the curriculum. 4. Curriculum

**implementation:** For the effective implementation of curriculum, along with conventional methods, various other methods like Group discussions, PPT Presentations, Assignments, Tutorials, Case Studies, use of Chart, maps, models, short films, etc. are used.. Based on the result analysis of every course, corrective measures are suggested by higher authorities

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.qpqcsyalde.ac.in/infrastructure">https://www.qpqcsyalde.ac.in/infrastructure</a>

**4.1.2 -** The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The various committee members utilize the budget allocated to them according to the need of the committee for the welfare of students such as by the in-charge of NCC, NSS, sports etc. The office staff takes hold of maintaining the financial incoming and outgoing budget regarding purchase/ maintenance of computers in the departments and office, equipment for the science laboratories, books for the library, maintenance of other facilities etc. Whenever there is demand of any item, any repairing work of computer or lab instrument then after approval from the principal, the order is placed by the office and the problem is rectified. The library has a proper system for issuing or collecting books from the students. A 'no dues' from the students is mandatory before the exams. In this way every suitable arrangement is made to meet out the requirement of students and staff.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.qpqcsyalde.ac.in/extracurricular/sports">https://www.qpqcsyalde.ac.in/extracurricular/sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpqcsyalde.ac.in/infrastructure">https://www.gpqcsyalde.ac.in/infrastructure</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**NIL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<a href="https://www.gpqcsyalde.ac.in/infrastructure/library">https://www.gpqcsyalde.ac.in/infrastructure/library</a>

##### **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**E. None of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**20000**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<b>No File Uploaded</b>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<b>No File Uploaded</b>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Institution has 10 MBPS WiFi Facility. Due to Remote Location the internet connectivity is very poor.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/infrastructure">https://www.gpgcsyalde.ac.in/infrastructure</a>

#### 4.3.2 - Number of Computers

##### 4 Computer

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<b>No File Uploaded</b>

#### 4.3.3 - Bandwidth of internet connection in the Institution

**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**135700**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college has augmented its infrastructure continuously over the years in accordance with its academic growth. The college ensures that the teaching-learning process is maintained at an optimal level by providing adequate infrastructural arrangements. Some of the facilities provided by the college for teaching-learning are as follows1. The college has 19 spacious and well ventilated classrooms with adequate infrastructure befitting smooth teaching-learning process. 1I. All 4 laboratories of the college(Physics, Chemistry, Botany, Zoology,) have advanced tools, instruments and equipment. 1II. Chemistry and Botany department are provided with the computer and internet facilities and college has 2 smart room classes. The campus is also Wi-Fi enabled for everyone through a secured network. 1V. The college has a LCD projector and printers with scanning and xerox facilities. V. The library is partially automated through e-Granthalaya 4.0 having 9600 reference books and text books.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpqcsyalde.ac.in/infrastructure">https://www.gpqcsyalde.ac.in/infrastructure</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<b>No File Uploaded</b>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**NIL**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**2**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Nil**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The governance of the institution is poised to achieve the above by following the principles of decentralization and participative management backed by an ICT based evolution. The Departments are given adequate autonomy to implement the plans for their overall development. The Departments are further given free hand in innovation, research practices and fostering futuristic MoUs with industry. The committees and their respective conveners too are nurturing their skills of specialized leadership and enforcing culture of group dynamism in the execution of plans. The decision making process in the college under the lead of administrative head is duly supported by Administrative Advisory Committee. The faculty members from all the departments are being involved in various committees formed to conduct sports, cultural, academic, NSS related and other activities in the college. The above aims to provide adequate environment to the students of the hilly region to develop their academic competence as well as extra curricular abilities essential for their economic, social, cultural as well as their spiritual enrichment.**

File Description	Documents
Paste link for additional information	<a href="https://www.qpqcsyalde.ac.in/about-college">https://www.qpqcsyalde.ac.in/about-college</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**With the recommendation of IQAC, The Council aims to inculcate inter disciplinary approach of learning among students and teachers by organizing academic lectures, seminars, workshops,**

etc, to prepare the concerned departments for the scheduled NAAC assessment, to enhance the understanding of contemporary issues faced by the society with special emphasis on regional problems by developing an interface between society and academia, etc. The students and teachers contribute in the form of articles, poems, etc. The formation of the Council and the mechanism of its operation is highly decentralized with the Executive Committee delegating the work to the members of the Council which also consists of student representatives. This has resulted in introducing a research oriented and interdisciplinary approach among students to have better understanding of issues of national and international importance.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/college-committee">https://www.gpgcsyalde.ac.in/college-committee</a>
Upload any additional information	<b>No File Uploaded</b>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Curriculum Development** For the rounded development of students prior scheduling of classes is done to accommodate adequate time for sports, NCC and NSS, etc. This ensures optimum utilization of annual time of both teachers and students.

**Teaching and Learning** To improve the strategies of teaching feedback was taken from students and teachers did their utmost to cater to the learning needs accordingly. Typical topics were dealt using smart classesto inculcate better understanding.

**Examination and Evaluation** Time table for continuous assessment was prepared by respective faculties and students were evaluated based on the internal assessment, assignments, presentations and orals etc. Students were informed about their results from time to time for further improvement. The examination committee appoints internal supervisors and invigilators. All the grievances related to the examination are addressed properly.

**Research and Development** The institutional faculties were encouraged to do new research work for providing them new labs and equipment were proposed to do help in new experiments.

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.gpgcsyalde.ac.in/notices">https://www.gpgcsyalde.ac.in/notices</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development Various Committees are formed to perform all the activities efficiently. Respective committees and office staff regularly visit the websites of the university, UGC, and other funding agencies for research schemes, infrastructure development schemes, and other administrative work. Staff members and students are notified about the imp circulars, notices through emails, and what's app groups. Administration All important circulars and notices are circulated Through what's app groups for effective communication. Student Admission and Support The admission forms were filled by students through online method. The merit list displayed through whatsapp group for fast processing. Examination Students apply for exams through online examination forms. The exam scheme and results uploaded in university website for easy approach to students. Finance and Accounts Examination fee were submitted by students through online mode.

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Link to Organogram of the institution webpage	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

**The institution has taken the following welfare measures for teaching and non-teaching staff. Child care leave and maternity leave for regular female teaching as well as non-teaching staff. (ii) Medical reimbursement facility for teaching and non-teaching staff. (iii) Paternity leave is also sanctioned for regular male employees. (iv) A staff club has been formed to organize welcome and farewell ceremonies for faculty members and also celebrate other occasions together.**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<b>No File Uploaded</b>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Annual Confidential Report is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education. While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. The CAS files with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**11Lakhs**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**The institution utilizes funds from the budget allotted under various heads by the government. Thus the institution has limited authority as far as mobilization of funds is concerned. The available assets are utilized and new assets procured according to the demands of the various departments and committees. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles after consideration by IQAC and the Principal. The physical verification committee is formed yearly to ensure transparency and accountability in the utilization of funds.**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

#### **6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC recommended formation of faculty-wise Councils in the institution. The members of IQAC collaborated to conduct various lecture series and awareness Programme for competitive exams for the interested students of the college. Under this, various subjects like Indian Polity, Indian Economy, General Hindi, etc were covered. The students showed immense interest in attending these programs and benefited from them.**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**In the post- COVID period, IQAC recommended blended mode of teaching in the institution as the faculty members and students had already got used to online mode of teaching. This was done as per UGC's recommendation of introduction of blended mode of teaching in higher education institutions in which up to 40 percent of the course can be completed through online mode. The blended mode of teaching is much required in this hilly terrain where offline teaching is hindered due to difficult weather conditions in monsoon and winter season. Some of the departments adopted this mode of teaching. The HODs of all the Departments of the institution are instructed to share subject specific e-resources with the students. Study material available on e PG Paathshala, egankosh etc should be shared with students to make their learning more qualitative and comprehensive.**

File Description	Documents
Paste link for additional information	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Upload any additional information	<b>No File Uploaded</b>

6.5.3 - Quality assurance initiatives of the

**C. Any 2 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#"><u>View File</u></a>
Upload any additional information	<a href="#"><u>View File</u></a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<b>No File Uploaded</b>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes in the principles of gender equality and strives to inculcate a nurturing atmosphere for the same in the college campus. . During the year, many initiatives were undertaken in the college to promote gender equity. The college organizes programs and workshops on a regular basis to promote values on gender equality, human rights, women's rights, and tries to highlight social evils like domestic violence and dowry in these programmes in collaboration with various agencies. Sensitization of the students is done through special lectures and functions. The Internal Complaint Committee was formed with objective to sensitize & equip students with issues related to gender sensitization, women empowerment etc. Female employees also get maternity leave, child care leave and are also entitled to avail leave on adoption of child. Students apprised of the gender issues during the Orientation/ Induction Program held for newly admitted students each year.

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

<b>The practices continue as the previous year. The college does not produce much waste except for the subject departments of Home Science, Chemistry and Botany. There are no canteens or eateries around the college premises and the day students are not in the habit of littering the place with wrappers and waste. However, trash bins are placed at appropriate places the refuse of which is carried away by the Municipal garbage collector vans each morning.</b>
--

<b>Botany: Botany does not produce much waste by way of chemical or vegetable refuse. The glycerin and other chemicals are absorbed by the plants used themselves and the greens are returned to thenature by burying them. However, they have been thinking of constructing a compost-pit for disposing off the bio-degradable waste.</b>
--

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1. Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>
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<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>									
<table border="1" data-bbox="84 467 1395 968"> <thead> <tr> <th data-bbox="84 467 531 550">File Description</th><th data-bbox="531 467 1395 550">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="84 550 531 698">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="531 550 1395 698"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 698 531 801">Certification by the auditing agency</td><td data-bbox="531 698 1395 801"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 801 531 905">Certificates of the awards received</td><td data-bbox="531 801 1395 905"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 905 531 968">Any other relevant information</td><td data-bbox="531 905 1395 968"><b>No File Uploaded</b></td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>
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Certificates of the awards received	<b>No File Uploaded</b>									
Any other relevant information	<b>No File Uploaded</b>									
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>									
<table border="1" data-bbox="84 1551 1395 2084"> <thead> <tr> <th data-bbox="84 1551 531 1635">File Description</th><th data-bbox="531 1551 1395 1635">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="84 1635 531 1738">Geo tagged photographs / videos of the facilities</td><td data-bbox="531 1635 1395 1738"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 1738 531 1864">Policy documents and information brochures on the support to be provided</td><td data-bbox="531 1738 1395 1864"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 1864 531 1989">Details of the Software procured for providing the assistance</td><td data-bbox="531 1864 1395 1989"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 1989 531 2084">Any other relevant information</td><td data-bbox="531 1989 1395 2084"><b>No File Uploaded</b></td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>	Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>	Details of the Software procured for providing the assistance	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>
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Details of the Software procured for providing the assistance	<b>No File Uploaded</b>									
Any other relevant information	<b>No File Uploaded</b>									

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A annual gathering of college in which traditional days celebrate and cultural ethics inculcating to students. Institution organizes birthanniversaries of the great personalities. The college through NSS activities, cultural activities, sports activities, observation of local, national and commemorative days tries to build an inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops each year in which external resource persons and specialized agencies are invited.

Our college carried out various activities for students & employees to add values, rights, duties to make them a responsible citizen. For that purpose we organise different activities such as tree plantation, cleanliness drive, visit to village. NSS camp visits to different villages & many more 1. Tree Plantation: we launched Tree Plantation Programme on the occasion of the World Environment Day. The students and teachers selected the empty places and to plant saplings in a well organised way. The saplings were supplied by the local government nursery. In order to restore the eco-balance of the afforestation drive was taken with all seriousness.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<b>Nil</b>
Any other relevant information	<b>Nil</b>

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b> <b>4. Annual awareness programmes on Code of Conduct are organized</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Code of ethics policy document	<b>No File Uploaded</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b>
<b>The Institution duly celebrates/organizes national and international commemorative days, events and festivals on a regular basis each year.National Service Day On the occasion of NSS Day, 24th September, NSS Unit of College organized a many social events for the students. In 1958 Jawaharlal Nehru introduced the idea of the social service. Aim of that NSS unit is to provide experience of young students about the community service.</b>

**Republic Day and Independence Day** In every year 26 January and 15 August college celebrates the Republic day and Independence day .The Republic day commemorates the constitution of India which comes into effect from 26 January 1950.The constitution was framed by Dr. B. R. Ambedkar who is the known as "architect of the Indian constitution. On the day 15 August 1947, India becomes independent from British rule. This day also reminds us the struggle of freedom fighter. Every year institute celebrate Republic Day and Independence Day with all teaching, non teaching staff and students from Sinhgad Campus Lonavala. The program starts with Flag Hosting at the hands of Chief Guest. After that National Anthem is going on.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<b>No File Uploaded</b>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices Problems Encountered and Resources Required:** The remote location of College in an economically disadvantaged area creates barriers that hinder students from fully engaging in their academic pursuits. **The Context:** Establishing a scholarship program for deserving students in a rural degree college serves as a transformative initiative that simultaneously encourages merit and supports underprivileged learners. **Practice 1:** 1. The scholarship, established in memory of Late Basanti Devi, who belonged to this area and knew the pain of uneducated women as a tribute to her enduring impact and commitment to education. With a generous donation of 10 lakh rupees. 2. The scholarship, established in memory of Sharda Devi Rikhari stands as a tribute to her legacy. **Problems Encountered and Resources Required:** The scarcity of teaching faculty in a remote area college presents a critical challenge that profoundly impacts students' academic journey. **The Context:** In rural degree colleges, the lack of sufficient teaching faculty has emerged as a significant concern. **Practice**

**2: Ensuring a robust practice of faculty appointment availability in remote colleges, To achieve this, college has started proactive recruitment strategies that target both local and external talent pools.**

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gpgcsyalde.ac.in/uploads/website-pdf/Xi11P-571cn-fZ6ye-CRNFC-BSMAz.pdf">https://www.gpgcsyalde.ac.in/uploads/website-pdf/Xi11P-571cn-fZ6ye-CRNFC-BSMAz.pdf</a> <a href="https://www.gpgcsyalde.ac.in/uploads/website-pdf/4vALx-zHIjl-ymNBe-wrJzC-16vvx.pdf">4vALx-zHIjl-ymNBe-wrJzC-16vvx.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the present times the most unforeseen formidable challenge for the first time the world over has been brought to fore by the Covid-19 conditions and everyone together with meeting the present challenges realizes that we must prepare for such future challenges that may be in the offing. The institution has met the challenge to the best of its ability given the conditions of the terrain, inaccessibility to the modern technologies for distant communications, inappropriate communication devices with the students. The faculty has kept up the teaching and learning task to the best satisfaction of the students. The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Efforts for multipurpose auditorium and library building in the college. The proposal will be sent under RUSA scheme. Hostel Facility for Girl students. Fully computerized administrative and accounts office and Fully automated library. 2. Installation of surveillance camera around campus. 3. All labs will be equipped with new equipment and apparatus to promote practical education in science subjects. The institute will facilitate with computers in each department soon. 4. Organizing career counseling programs for the students to encourage them choosing career. 4. To establish an "Alumni cell", to increase the active participation of alumni.