



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1. Name of the Institution**

**Government Degree College Syalde  
Almora**

- Name of the Head of the institution **Dr. Sunita Gupta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **05966 247591**
- Mobile no **9412323209**
- Registered e-mail **principalsyalde@gmail.com**
- Alternate e-mail **iqacprincipal2023@gmail.com**
- Address **Syalde Almora**
- City/Town **Syalde**
- State/UT **Uttarakhand**
- Pin Code **263661**

##### **2. Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status

**UGC 2f and 12(B)**

- Name of the Affiliating University **Soban Singh Jeena University Almora**
- Name of the IQAC Coordinator **Dr. Gokul Singh Satyal**
- Phone No. **9410184248**
- Alternate phone No. **9410184248**
- Mobile **9410184248**
- IQAC e-mail address **iqacprincipal2023@gmail.com**
- Alternate Email address **principalsyalde@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year)**

**NIL**

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

**Website is dysfunctional at the current year**

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.70</b>	<b>2009</b>	<b>31/12/2012</b>	<b>30/12/2014</b>
<b>Cycle 2</b>	<b>C</b>	<b>1.67</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>

**6. Date of Establishment of IQAC**

**28/08/2012**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Nil**

- Upload latest notification of formation of IQAC      No File Uploaded

**9.No. of IQAC meetings held during the year**

- Were the minutes of IQAC meeting(s) and **Yes** compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)****NIL****12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<b>NIL</b>	<b>Nil</b>

**13.Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**14.Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Goverment Degree College Syalde Almora</b>
• Name of the Head of the institution	<b>Dr. Sunita Gupta</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>05966 247591</b>
• Mobile no	<b>9412323209</b>
• Registered e-mail	<b>principalsyalde@gmail.com</b>
• Alternate e-mail	<b>iqacprincipal2023@gmail.com</b>
• Address	<b>Syalde Almora</b>
• City/Town	<b>Syalde</b>
• State/UT	<b>Uttarakhand</b>
• Pin Code	<b>263661</b>

**2.Institutional status**

• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Soban Singh Jeena University Almora</b>
• Name of the IQAC Coordinator	<b>Dr. Gokul Singh Satyal</b>

• Phone No.	9410184248						
• Alternate phone No.	9410184248						
• Mobile	9410184248						
• IQAC e-mail address	iqacprincipal2023@gmail.com						
• Alternate Email address	principalsyalde@gmail.com						
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="#">NIL</a>						
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">Website is dysfunctional at the current year</a>						
<b>5. Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	C	1.70	2009	31/12/2012	30/12/2014		
Cycle 2	C	1.67	2016	05/11/2016	04/11/2021		
<b>6. Date of Establishment of IQAC</b>	28/08/2012						
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	Nil			
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Nil</b>						
• Upload latest notification of formation of IQAC	No File Uploaded						
<b>9. No. of IQAC meetings held during the year</b>							
• Were the minutes of IQAC meeting(s)	<b>Yes</b>						

and compliance to the decisions have been uploaded on the institutional website?				
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded			
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>			
• If yes, mention the amount				
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<b>NIL</b>				
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				
Plan of Action	Achievements/Outcomes			
<b>NIL</b>	<b>Nil</b>			
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>			
• Name of the statutory body				
Name	Date of meeting(s)			
<b>Nil</b>	<b>Nil</b>			
<b>14.Whether institutional data submitted to AISHE</b>				
Year	Date of Submission			
<b>2020-21</b>	<b>18/11/2022</b>			
<b>15.Multidisciplinary / interdisciplinary</b>				
<b>16.Academic bank of credits (ABC):</b>				

<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### **Extended Profile**

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>6</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>400</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	No File Uploaded
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>40</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded

2.3		127
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template		No File Uploaded
<b>3.Academic</b>		
3.1		14
Number of full time teachers during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
3.2		17
Number of sanctioned posts during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1		19
Total number of Classrooms and Seminar halls		
4.2		1925363.00
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		03
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The academic calendar is prepared by the universities is followed,**

prior to the commencement of the academic year, specifying available dated for significant activities to ensure proper teaching learning process.

- Preparing holiday list
- Preparation of time table
- Preparing different committees including faculty members and students
- All information are communicated through notifications, display on notice boards and through various student groups and classroom circular
- For effective execution of the curriculum, lectures by faculty members are planned to be integrated with reading materials, group discussion, assignments and presentation. Use of audio-visual aids and electronic gadgets supplement the class room teaching.
- Committees and cells of the college assist in organizing co curricular activities; orientation programmes etc. to support and enrich the curriculum.

The year 2020, being a COVID-19 Pandemic Year and as the time schedule of the events (both Academic and Co-curricular) could not be conducted as the college could not adhere to a fixed academic plan. Moreover, most of the correspondences were done through online mode with a short notice. Therefore, many notifications were not printed out and hence not documented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Yes, the institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE). The Head of the Institution along with the senior teaching faculty and IQAC Coordinator prepare the Academic Calendar of the college in conformity with the Academic Calendar of the affiliated university.**

The Academic Calendar includes Continuous Internal Evaluation (CIE). Lists of major events, holiday list as well. The year 2020, being a COVID-19 Pandemic Year, and the time schedule of the events could not be ascertained, the college could not adhere to a fixed academic plan.

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Link for Additional information	<b>Nil</b>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<b>No File Uploaded</b>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<b>No File Uploaded</b>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Arts and Science. They are reflected in the syllabus directly or indirectly. The papers of English Literature and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. Ethics taught in the

college have Professional Ethics as the part of their syllabi. There is a special subject called Environmental Studies compulsory for all the 2nd year student of arts and sciences which is mainly introduced to make the students aware of Environment and Sustainability.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<b>No File Uploaded</b>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**2**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<b>No File Uploaded</b>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<b>No File Uploaded</b>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**400**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**84**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The Institution assesses the learning levels of the students through Semester exam, assignments, presentation, etc. on regular basis.
- As in some streams there is less number of students so each faculty members paid a significant observation on students.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
<b>400</b>	<b>14</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences**

- The Institutions provide platform for participative learning to the students. Moreover, projects, field-works etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many departments in the college have been using information and communication technologies. Smart digital and technological instruments like computers, laptops, smartphones, projectors, scanners, and printers are used by many departments. In particular, the Botany and Zoology have used such instruments immensely. All departments in the college used the Google Classroom for online lectures. Many departments have done PowerPoint presentations. Many departments like, Dr Abha Agrawal Department of Economics has her YouTube channels through which many lectures and programs are live[1]streamed. Desktop, Laptop, Projector, Internet connectivity, Printer, Scanner, Pen drive, WIFI, Audio system, Digital Library e.g E-Granthalay etc.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**NIL**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<b>No File Uploaded</b>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<b>No File Uploaded</b>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**14**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<b>No File Uploaded</b>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

1-10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<b>No File Uploaded</b>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the University.**

- Internal assessment for 20 marks at UG and 25 marks at PG level.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Usually, there are no grievances relating to the performance of the students in the Internal Examination. However, if any grievances or issues are brought by the students, relating to their Internal Assessment, there is a Student's Grievance Cell in the Institution. This Cell is composed mainly of senior teachers of the college. As and when, such issues arise relating to the students internal assessment, the cell calls upon the aggrieved students to appear before the cell. In such interaction, the Student's grievances are heard by the cell and appropriate decisions are taken.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabus that is clearly publicized through university website. The syllabus of each programme provides clear information about the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Each programme provides the students to opt from courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>
Upload COs for all Programmes (exemplars from Glossary)	<b>No File Uploaded</b>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid and end semester exam, assignment,

presentation etc.

These are also evaluated by the feedback of the parents, the teachers. The Institution evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through semester examination, assignment, presentation, viva-voce examination etc

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**346**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<b>Nil</b>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[NA](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<b>No File Uploaded</b>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**NIL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<b>No File Uploaded</b>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

#### **3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

##### **3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<b>No File Uploaded</b>

### **3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

#### **3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<b>No File Uploaded</b>

### **3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. degree colleges Syalde have active Extension Departments namely: National Cadets Corps and National Service Scheme. These Extension Departments regularly carry out various nation-building activities throughout the year. In the Academic year 2020-21, these two departments also celebrated International Yoga Day. Department of NCC remarkably conducted various social as well as academic activities & camps throughout the year. In the Academic year, 2020-21 departments conducted social activities like institutional training, youth day, Pollution Awareness Pakhwada, Swachhata abhiyan, tree Plantation. Under the orders of NCC Group Headquarters, Nainital cadets of the NCC Dept. attended various camps namely CATC, Online EBSB, Shooting, and remembrance activities like Kargil Vijay Diwas

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**NA**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<b>No File Uploaded</b>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**4**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<b>No File Uploaded</b>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year**

40

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<b>No File Uploaded</b>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

NA

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<b>No File Uploaded</b>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<b>No File Uploaded</b>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Govt. degree College Syalde established in 1979, and the first academic session started in 1979. At present the College has 3 blocks, administration, science and arts, Classrooms, comprising of twelve (17) classrooms with seating capacity of 60 students. All the classrooms are furnished with whiteboards for clear visibility as well as for clean and dust free environment. The college also has a teacher's common room and 02 seminar halls with seating capacity of sixty (60) participants. All the faculties' uses of desktop computers at the teacher's common room for emergency works**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Overall educational development includes physical, mental, and intellectual level. Many times, simultaneous development of these three things take place through Yoga. Small recreation halls of the college and open-to-sky places are used for performing Surya Namaskar and yoga. Essential facilities like yoga mats are available for the same.**

**Purpose of cultural activities, a small recreation hall and an**

open playground is available. Halls of the college are used very frequently for the purpose of practice and performance of various cultural activities.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<b>No File Uploaded</b>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100 lakh

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<b>No File Uploaded</b>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Nil**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

4.2.2 - The institution has subscription for the **E. None of the above** following e-resources e-journals e- ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**NA**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<b>No File Uploaded</b>

4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<b>No File Uploaded</b>

#### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**College is well equipped with its IT facilities. There are computers, printers and Internet facilities for the students and faculties. All the faculties are encouraged to prepare and use computer aided teaching/learning materials. Emergence of the problems in the functioning of machines etc. Under the RUSA-Phase II, 100 lakh is used to construct girl's hostel, inauguration of two smart classes, and inauguration of 4G connectivity**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### 4.3.2 - Number of Computers

03

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<b>No File Uploaded</b>

4.3.3 - Bandwidth of internet connection in the Institution **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

###### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41000.00

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college tries to revamp the systems and procedures for maintaining and utilizing physical, academic, and support facilities. The Purchase Committee meets as per requirement in a year to take note of the equipment and instruments needed in laboratories, sports, furniture, fixtures, and fittings. It calls for quotations from different organizations and purchases goods from the best bidder. There is regular hardware maintenance for computers and software needed for offices, and various departments uploaded as and when needed. Sometimes the power cuts in the area because it is interior place, the college has installed a generator to the office,**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

###### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<b>No File Uploaded</b>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

15

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<b>No File Uploaded</b>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<b>No File Uploaded</b>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<b>No File Uploaded</b>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Institution facilitates student representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student**

council, student representation on various bodies) Students are involved in the committees and various activities. The college has a number of committees that assist with college management. Students are represented on some of these committees, such as the Cultural Committee, NSS, and NCC, From among those participating in cultural activities; the Cultural Committee picks one boy and one girl as Student Representatives. These two assist the Committee in encouraging fellow students to participate in various cultural activities as well as assisting the Committee in planning events or sending students to events at other institutes. In NCC the Senior under officer took the initiative to involve as many as cadets in different activities.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

The year 2020, being a COVID-19 Pandemic Year, so the sports and cultural events are not held place, during the academic year, hence not documented.

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<b>No File Uploaded</b>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**5.4.2 - Alumni contribution during the year      E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The institute is situated in an interior place, so the vision of our institute is to make people aware about the higher education. By the mean of higher education to promote and provoke student for education so they will prepare for self entrepreneurship and different job opportunities.**

**To provide higher education to young girls who primarily belong to the economically backward category.**

**To train students in co-curricular and extracurricular activities for their all-round development.**

**To actively promote the noble cause of higher education for girls.**

**To ensure that not a single deserving student in the region is deprived of college education merely because of adverse social or economic or geographic factors.**

**To instill in our students a strong feeling of self-confidence, so that they become adequately equipped to compete favorably with the students from cities, in all spheres, be it job opportunities or further education or whatsoever also to create among our students social awareness regarding various forms of inequalities arising**

from social and economic factors, make them imbibe in them a spirit to fight against injustice at all levels.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The Principal is assisted by senior teachers for smooth functioning of all the curricular and extracurricular activities of the college.**

**The college encourages various departments to arrange best teaching learning environment for students. The Knowledge Resource Center of the institution allocates a specific amount of the budget to every Department to purchase the subject related books.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Curricular Planning and Implementation 2. Teaching- Learning Processes 3. Research, Collaboration and Extension Activities 4. Academic infrastructural facilities 5. Student Support Activities and Student Progression 6. Internal Quality Assurance System 7. Institutional Values and Best Practices 8. Governance, Leadership and Management At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the**

year, a review is taken about implementation and the outcomes of One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research.

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Organizational Structure of the College consists of the Principal, the teaching staff, the non-teaching staff and the students. The Principal is assisted by the Teachers-in-Charge (HOD) of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff. The department head oversees the smooth functioning of the department for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the institution webpage	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<b>No File Uploaded</b>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Nonteaching staff is also given duty leave. Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules. Male teaching and non-teaching staff can avail Paternity Leave of 15 days. Study leave up to 3 years is provided to both teaching and non-teaching staff.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Uploaded</b>

**6.3.3 - Number of professional development /administrative training programs organized by**

the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<b>No File Uploaded</b>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college, the performance of the teaching and non-teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative, leadership abilities, behavior, supervision, dependability, co-operation, judgment and versatility. The assessment is confined to past as well as potential performance Also. These factors are appropriately captured through informal performance test and observation and through Annual Confidential Records. In the informal performance test the teachers are tested on the basis of their knowledge and skills. The other method is preparation of a report in the form of Annual Confidential Report (ACR) which record ratings with respect to the following items like attendance, self-expression, team work, leadership, initiative, technical and reasoning ability, originality and resourcefulness. Feedback to the assesses is given only in case of adverse entry.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<b>No File Uploaded</b>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External audits such as statutory audits are conducted smoothly, and the accounts section takes all the suggestions made in a very positive manner. The qualifications, if any, stated by the External Auditors are addressed properly for compliance, and it leads to enhanced transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<b>No File Uploaded</b>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<b>No File Uploaded</b>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Major sources of institutional receipts/funding from Directorate of higher education and RUSA, share is generated by the College Fees from students for regular.**

##### Utilization of Resources

- Ø The College has a Governing Body, Planning and Purchase Committee, Library, Building Committee and various associated bodies which help in the preparation, division, allocation and utilization of funds.
- Ø The utilization of these funds is ensured through financial auditing at the end of each financial year.
- Ø Fees received from students are used for development of the college, non-grant faculty and staff salaries, student's activities and are properly audited.
- Ø Physical and Academic facilities are augmented for students.
- Ø The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

All purchases are done through a tender system. Each and every transaction is supported by the vouchers.

- Ø All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through

Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**GDC Syalde has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavors of the College in keeping with its vision and mission.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<b>No File Uploaded</b>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The college maintains a good work culture that encourages gender equity and gender sensitivity. Students of any gender, culture, or region have equal opportunities and rights in the institute For the convenience of girls, there is a separate common room.**

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy  
**Biogas plant** Wheeling to the Grid  
**Sensor-based energy conservation** Use of LED bulbs/  
**power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**NA**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
**Bore well /Open well recharge** Construction of tanks and bunds  
**Waste water recycling**  
**Maintenance of water bodies and distribution system in the campus**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**D. Any 1 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**E. None of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college organizes various programmes to awaken environmental**

consciousness and establish harmony toward cultural and linguistic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**One of the best practices of the institution is value education. The objective of this practice is to inculcate value in the students in order to make them a responsible citizen of the nation. It aims to nurture young mind to develop into a citizen with a deep sense of social responsibility**

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<b>Nil</b>
Any other relevant information	<b>Nil</b>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<b>No File Uploaded</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth GDC Syalde observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways. 15TH August, 2nd October, republic day, NCC day, kargil diwas, environment day, international yoga day, all are celebrated to make student aware to**

educate them.sustainability.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<b>No File Uploaded</b>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self. A huge area is left in its natural form and acts as a natural habitat for biodiversity. The variety of species of grasses, shrubs and trees helps in recharging of groundwater.

cutting trees on campus is strictly prohibited. The campus is single-use plastic free. Steel crockery is used in the canteen. Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed.

On World Environment Day on 5th June each year, Tree Plantation Drive wherein students planted saplings at home and in neighboring communities. NCC and NSS volunteers do one day camp too clean the campus

Teaching in ICT smart class rooms quality education

To promote awareness and good content to student as our student are coming from more remote areas.

Many student are coming from far remote areas where transportation is limited and also at this place very less vehicles are available so a blended mode of learning is opted.

The entire student are taken into account, teaching is done in both the languages.

This is a small attempt to make student to connect them with

today's technology for their overall growth, students are more enthusiastic when they learn in both way theoretically and practically.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is established in 1979, as it is an interior place, the main aim of the college is to aware the student of anterior places for the higher education

College provides affordable education to all sections. Special attention has been provided to girl students as it occupies approximately 60 per cent share in the total strength

Special attention was paid to relevant issues like mental health, sexual identities, and sexual harassment at the workplace. The Internal Complaints look into matter if there is any.

College offers students aid funds on specific parameters to all those economically and socially backwards students.

Green campus has been maintained by students volunteers of NSS and NCC

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The academic calendar is prepared by the universities is followed, prior to the commencement of the academic year, specifying available dated for significant activities to ensure proper teaching learning process.**

- Preparing holiday list
- Preparation of time table
- Preparing different committees including faculty members and students
- All information are communicated through notifications, display on notice boards and through various student groups and classroom circular
- For effective execution of the curriculum, lectures by faculty members are planned to be integrated with reading materials, group discussion, assignments and presentation. Use of audio-visual aids and electronic gadgets supplement the class room teaching.
- Committees and cells of the college assist in organizing co curricular activities; orientation programmes etc. to support and enrich the curriculum.

The year 2020, being a COVID-19 Pandemic Year and as the time schedule of the events (both Academic and Co-curricular) could not be conducted as the college could not adhere to a fixed academic plan. Moreover, most of the correspondences were done through online mode with a short notice. Therefore, many notifications were not printed out and hence not documented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

## Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE). The Head of the Institution along with the senior teaching faculty and IQAC Coordinator prepare the Academic Calendar of the college in conformity with the Academic Calendar of the affiliated university.

The Academic Calendar includes Continuous Internal Evaluation (CIE). Lists of major events, holiday list as well. The year 2020, being a COVID-19 Pandemic Year, and the time schedule of the events could not be ascertained, the college could not adhere to a fixed academic plan.

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Link for Additional information	<b>Nil</b>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<b>No File Uploaded</b>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<b>No File Uploaded</b>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****The cross cutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of**

almost all the courses of Arts and Science. They are reflected in the syllabus directly or indirectly. The papers of English Literature and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. Ethics taught in the college have Professional Ethics as the part of their syllabi. There is a special subject called Environmental Studies compulsory for all the 2nd year student of arts and sciences which is mainly introduced to make the students aware of Environment and Sustainability.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<b>No File Uploaded</b>

#### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**2**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<b>No File Uploaded</b>

#### **1.3.3 - Number of students undertaking project work/field work/ internships**

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<b>No File Uploaded</b>

#### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

###### 2.1.1.1 - Number of students admitted during the year

**400**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**84**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The Institution assesses the learning levels of the students through Semester exam, assignments, presentation, etc. on regular basis.
- As in some streams there is less number of students so each faculty members paid a significant observation on students.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
<b>400</b>	<b>14</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences**

- o The Institutions provide platform for participative learning to the students. Moreover, projects, field-works etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Many departments in the college have been using information and communication technologies. Smart digital and technological instruments like computers, laptops, smartphones, projectors, scanners, and printers are used by many departments. In particular, the Botany and Zoology have used such instruments immensely. All departments in the college used the Google Classroom for online lectures. Many departments have done PowerPoint presentations. Many departments like, Dr Abha Agrawal Department of Economics has her YouTube channels through which many lectures and programs are live[1]streamed. Desktop, Laptop, Projector, Internet connectivity, Printer, Scanner, Pen drive, WIFI, Audio system, Digital Library e.g E- Granthalay etc.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**NIL**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<b>No File Uploaded</b>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<b>No File Uploaded</b>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**14**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<b>No File Uploaded</b>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

1-10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<b>No File Uploaded</b>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the University.**

- Internal assessment for 20 marks at UG and 25 marks at PG level.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Usually, there are no grievances relating to the performance of the students in the Internal Examination. However, if any grievances or issues are brought by the students, relating to their Internal Assessment, there is a Student's Grievance Cell in the Institution. This Cell is composed mainly of senior teachers of the college. As and when, such issues arise relating to the students internal assessment, the cell calls upon the aggrieved students to appear before the cell. In such interaction, the Student's grievances are heard by the cell and appropriate decisions are taken.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabus that is clearly publicized through university website. The syllabus of each programme provides clear information about the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Each programme provides the students to opt from courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>
Upload COs for all Programmes (exemplars from Glossary)	<b>No File Uploaded</b>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid and end semester exam, assignment, presentation etc.

These are also evaluated by the feedback of the parents, the teachers. The Institution evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through semester examination, assignment, presentation, viva-voce examination etc

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**346**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<b>Nil</b>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NA](#)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<b>No File Uploaded</b>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Nil**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**00**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<b>No File Uploaded</b>

### 3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### **3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

#### **3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<b>No File Uploaded</b>

### **3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

#### **3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<b>No File Uploaded</b>

### **3.4 - Extension Activities**

#### **3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Govt. degree colleges Syalde have active Extension Departments namely: National Cadets Corps and National Service Scheme. These Extension Departments regularly carry out various nation-building activities throughout the year. In the Academic year 2020-21, these two departments also celebrated International Yoga Day. Department of NCC remarkably conducted various social as well as academic activities & camps throughout the year. In the Academic year, 2020-21 departments conducted social activities like institutional training, youth day, Pollution Awareness Pakhwada, Swachhata abhiyan, tree Plantation. Under the orders of NCC Group Headquarters, Nainital cadets of the NCC Dept. attended various camps namely CATC, Online EBSB, Shooting, and remembrance activities like Kargil Vijay Diwas

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

#### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

##### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**NA**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<b>No File Uploaded</b>
e-copy of the award letters	<b>No File Uploaded</b>

#### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

##### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**4**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<b>No File Uploaded</b>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year**

**40**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<b>No File Uploaded</b>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**NA**

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<b>No File Uploaded</b>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Govt. degree College Syalde established in 1979, and the first academic session started in 1979. At present the College has 3 blocks, administration, science and arts, Classrooms, comprising of twelve (17) classrooms with seating capacity of 60 students. All the classrooms are furnished with whiteboards for clear visibility as well as for clean and dust free environment. The college also has a teacher's common room and 02 seminar halls with seating capacity of sixty (60) participants. All the faculties' uses of desktop computers at the teacher's common room for emergency works**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Overall educational development includes physical, mental, and**

intellectual level. Many times, simultaneous development of these three things take place through Yoga. Small recreation halls of the college and open-to-sky places are used for performing Surya Namaskar and yoga. Essential facilities like yoga mats are available for the same.

Purpose of cultural activities, a small recreation hall and an open playground is available. Halls of the college are used very frequently for the purpose of practice and performance of various cultural activities.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**2**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<b>No File Uploaded</b>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**100 lakh**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<b>No File Uploaded</b>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Nil**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to-resources****E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****NA**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<b>No File Uploaded</b>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**10**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<b>No File Uploaded</b>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**College is well equipped with its IT facilities. There are computers, printers and Internet facilities for the students and faculties. All the faculties are encouraged to prepare and use computer aided teaching/learning materials. Emergence of the problems in the functioning of machines etc. Under the RUSA- Phase II, 100 lakh is used to construct girl's hostel, inauguration of two smart classes, and inauguration of 4G connectivity**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**4.3.2 - Number of Computers**

**03**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<b>No File Uploaded</b>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>D. 10 - 5MBPS</b>
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File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

##### **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**41000.00**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<b>No File Uploaded</b>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**The college tries to revamp the systems and procedures for maintaining and utilizing physical, academic, and support facilities. The Purchase Committee meets as per requirement in a year to take note of the equipment and instruments needed in laboratories, sports, furniture, fixtures, and fittings. It calls for quotations from different organizations and purchases**

goods from the best bidder. There is regular hardware maintenance for computers and software needed for offices, and various departments uploaded as and when needed. Sometimes the power cuts in the area because it is interior place, the college has installed a generator to the office,

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<b>No File Uploaded</b>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	<b>No File Uploaded</b>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<b>No File Uploaded</b>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>E. None of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<b>No File Uploaded</b>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

00

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<b>No File Uploaded</b>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<b>No File Uploaded</b>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Institution facilitates student representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, student representation on various bodies)**  
**Students are involved in the committees and various activities. The college has a number of committees that assist with college management. Students are represented on some of these committees, such as the Cultural Committee, NSS, and NCC, From among those participating in cultural activities; the Cultural Committee picks one boy and one girl as Student Representatives. These two assist the Committee in encouraging fellow students to participate in various cultural activities as well as assisting the Committee in planning events or sending students to events at other institutes. In NCC the Senior under officer took the initiative to involve as many as cadets in different activities.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

The year 2020, being a COVID-19 Pandemic Year, so the sports and cultural events are not held place, during the academic year, hence not documented.

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<b>No File Uploaded</b>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**NA**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** **E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The institute is situated in an interior place, so the vision of our institute is to make people aware about the higher**

education. By the mean of higher education to promote and provoke student for education so they will prepare for self entrepreneurship and different job opportunities.

To provide higher education to young girls who primarily belong to the economically backward category.

To train students in co-curricular and extracurricular activities for their all-round development.

To actively promote the noble cause of higher education for girls.

To ensure that not a single deserving student in the region is deprived of college education merely because of adverse social or economic or geographic factors.

To instill in our students a strong feeling of self-confidence, so that they become adequately equipped to compete favorably with the students from cities, in all spheres, be it job opportunities or further education or whatsoever also to create among our students social awareness regarding various forms of inequalities arising from social and economic factors, make them imbibe in them a spirit to fight against injustice at all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The Principal is assisted by senior teachers for smooth functioning of all the curricular and extracurricular activities of the college.**

The college encourages various departments to arrange best teaching learning environment for students. The Knowledge Resource Center of the institution allocates a specific amount of the budget to every Department to purchase the subject related books.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Curricular Planning and Implementation 2. Teaching- Learning Processes 3. Research, Collaboration and Extension Activities 4. Academic infrastructural facilities 5. Student Support Activities and Student Progression 6. Internal Quality Assurance System 7. Institutional Values and Best Practices 8. Governance, Leadership and Management At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research.

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Principal, the teaching staff, the non-teaching staff and the students The Principal is assisted by the Teachers-in-Charge

(HOD) of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff. The department head oversees the smooth functioning of the department for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the institution webpage	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>E. None of the above</b>
---	-----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<b>No File Uploaded</b>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Nonteaching staff is also given duty leave. Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules. Male teaching and non-teaching staff can avail Paternity Leave of 15 days. Study leave up to 3 years is provided to both teaching

and non-teaching staff.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Uploaded</b>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<b>No File Uploaded</b>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**4**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**In the college, the performance of the teaching and non-teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative,**

leadership abilities, behavior, supervision, dependability, co-operation, judgment and versatility. The assessment is confined to past as well as potential performance Also. These factors are appropriately captured through informal performance test and observation and through Annual Confidential Records. In the informal performance test the teachers are tested on the basis of their knowledge and skills. The other method is preparation of a report in the form of Annual Confidential Report (ACR) which record ratings with respect to the following items like attendance, self-expression, team work, leadership, initiative, technical and reasoning ability, originality and resourcefulness. Feedback to the assesses is given only in case of adverse entry.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**External audits such as statutory audits are conducted smoothly, and the accounts section takes all the suggestions made in a very positive manner. The qualifications, if any, stated by the External Auditors are addressed properly for compliance, and it leads to enhanced transparency.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**nil**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<b>No File Uploaded</b>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Major sources of institutional receipts/funding from Directorate of higher education and RUSA, share is generated by the College Fees from students for regular.**

##### Utilization of Resources

Ø The College has a Governing Body, Planning and Purchase Committee, Library, Building Committee and various associated bodies which help in the preparation, division, allocation and utilization of funds.

Ø The utilization of these funds is ensured through financial auditing at the end of each financial year.

Ø Fees received from students are used for development of the college, non-grant faculty and staff salaries, student's activities and are properly audited.

Ø Physical and Academic facilities are augmented for students.

Ø The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

All purchases are done through a tender system. Each and every transaction is supported by the vouchers.

Ø All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**GDC Syalde has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavors of the College in keeping with its vision and mission.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>D. Any 1 of the above</b></p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<b>No File Uploaded</b>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The college maintains a good work culture that encourages gender equity and gender sensitivity. Students of any gender, culture, or region have equal opportunities and rights in the institute For the convenience of girls, there is a separate common room.**

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <p>Solar energy      Biogas plant      Wheeling to the Grid      Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p><b>D. Any 1 of the above</b></p>						
<table border="1" data-bbox="84 467 1395 691"> <thead> <tr> <th data-bbox="84 467 531 550">File Description</th><th data-bbox="531 467 1395 550">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="84 550 531 617">Geo tagged Photographs</td><td data-bbox="531 550 1395 617"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 617 531 691">Any other relevant information</td><td data-bbox="531 617 1395 691"><b>No File Uploaded</b></td></tr> </tbody> </table>	File Description	Documents	Geo tagged Photographs	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
File Description	Documents						
Geo tagged Photographs	<b>No File Uploaded</b>						
Any other relevant information	<b>No File Uploaded</b>						
<p><b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</b></p> <p>Solid waste management      Liquid waste management      Biomedical waste management      E-waste management      Waste recycling system      Hazardous chemicals and radioactive waste management</p>							
<p><b>NA</b></p>							
<table border="1" data-bbox="84 961 1395 1320"> <thead> <tr> <th data-bbox="84 961 531 1044">File Description</th><th data-bbox="531 961 1395 1044">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="84 1044 531 1212">Relevant documents like agreements / MoUs with Government and other approved agencies</td><td data-bbox="531 1044 1395 1212"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 1212 531 1320">Geo tagged photographs of the facilities</td><td data-bbox="531 1212 1395 1320"><b>No File Uploaded</b></td></tr> </tbody> </table>	File Description	Documents	Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>	Geo tagged photographs of the facilities	<b>No File Uploaded</b>	
File Description	Documents						
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>						
Geo tagged photographs of the facilities	<b>No File Uploaded</b>						
<p><b>7.1.4 - Water conservation facilities available in the Institution:</b></p> <p>Rain water harvesting      Bore well /Open well recharge Construction of tanks and bunds      Waste water recycling      Maintenance of water bodies and distribution system in the campus</p>	<p><b>E. None of the above</b></p>						
<table border="1" data-bbox="84 1650 1395 1897"> <thead> <tr> <th data-bbox="84 1650 531 1733">File Description</th><th data-bbox="531 1650 1395 1733">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="84 1733 531 1830">Geo tagged photographs / videos of the facilities</td><td data-bbox="531 1733 1395 1830"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="84 1830 531 1897">Any other relevant information</td><td data-bbox="531 1830 1395 1897"><b>No File Uploaded</b></td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
File Description	Documents						
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>						
Any other relevant information	<b>No File Uploaded</b>						
<p><b>7.1.5 - Green campus initiatives include</b></p>							
<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p>	<p><b>D. Any 1 of the above</b></p>						

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for</b>	<b>E. None of the above</b>
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**persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college organizes various programmes to awaken environmental consciousness and establish harmony toward cultural and linguistic diversity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

**One of the best practices of the institution is value education. The objective of this practice is to inculcate value in the students in order to make them a responsible citizen of the nation. It aims to nurture young mind to develop into a citizen with a deep sense of social responsibility**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<b>Nil</b>
Any other relevant information	<b>Nil</b>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**C. Any 2 of the above**

#### 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<b>No File Uploaded</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth GDC Syalde observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways. 15TH August, 2nd October, republic day, NCC day, kargil diwas, environment day, international yoga day, all are celebrate to make student aware to educate them.sustainability.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<b>No File Uploaded</b>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

#### 7.2 - Best Practices

##### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices**

self. A huge area is left in its natural form and acts as a natural habitat for biodiversity. The variety of species of grasses, shrubs and trees helps in recharging of groundwater.

cutting trees on campus is strictly prohibited. The campus is single-use plastic free. Steel crockery is used in the canteen. Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed.

On World Environment Day on 5th June each year, Tree Plantation Drive wherein students planted saplings at home and in neighboring communities. NCC and NSS volunteers do one day camp too clean the campus

**Teaching in ICT smart class rooms quality education**

To promote awareness and good content to student as our student are coming from more remote areas.

Many student are coming from far remote areas where transportation is limited and also at this place very less vehicles are available so a blended mode of learning is opted.

The entire student are taken into account, teaching is done in both the languages.

This is a small attempt to make student to connect them with today's technology for their overall growth, students are more enthusiastic when they learn in both way theoretically and practically.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.gpgcsyalde.ac.in">www.gpgcsyalde.ac.in</a>
Any other relevant information	Nil

### **7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is established in 1979, as it is an interior place, the main aim of the college is to aware the student of anterior places for the higher education

College provides affordable education to all sections. Special attention has been provided to girl students as it occupies approximately 60 per cent share in the total strength

Special attention was paid to relevant issues like mental health, sexual identities, and sexual harassment at the workplace. The Internal Complaints look into matter if there is any.

College offers students aid funds on specific parameters to all those economically and socially backwards students.

Green campus has been maintained by students volunteers of NSS and NCC

File Description	Documents
Appropriate web in the Institutional website	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

#### 7.3.2 - Plan of action for the next academic year

1. The College stands true to its founding vision and mission of providing transformative education in interior places that will enable our students to develop as persons of competence, conscience and compassion and to create a just, humane and inclusive society
2. In order to pursue the goal of transforming our society as empowered individuals, the students shall have the exposure of education through various industrial academic collaborations. This year, we plan to focus on sustainable development and environmental consciousness "clean campus green campus"; complete ban on plastic.
3. To encourage departments to organize webinars/ seminars with the guidance of the IQAC.
4. To continue the pursuit for the new subjects for the students.
5. To collaborate with outside agencies that deal with soft skills training for prospective employees, viz.,